

DISTRICT NAME: MEDINA VALLEY

CAMPUS NAME: MEDINA VALLEY MIDDLE SCHOOL

Campus Rating: Academically Acceptable

CAMPUS NUMBER: 163908042

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('\*', &gt;99%, &lt;1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	606	693	87%	100%	566	690	82%		5		
African Amer	*	*	86%	*	*	*	89%		-3		
X Hispanic	282	338	83%	49%	250	341	73%		10		
X White	313	343	91%	49%	304	336	90%		1		
X Econ Disadv	235	299	79%	43%	198	286	69%		10		
Writing (65%)											
X All Students	210	230	91%	100%	216	236	92%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	99	115	86%	50%	106	121	88%		-2		
X White	106	110	96%	48%	107	111	96%		0		
X Econ Disadv	87	103	84%	45%	82	98	84%		0		
Social Studies (65%)											
X All Students	202	228	89%	100%	180	233	77%		12		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	89	112	79%	49%	73	115	63%		16		
X White	109	112	97%	49%	100	111	90%		7		
X Econ Disadv	69	90	77%	39%	52	89	58%		19		
Mathematics (45%)											
X All Students	521	692	75%	100%	484	692	70%		5		
African Amer	4	7	57%	1%	*	*	78%		-21		
X Hispanic	224	338	66%	49%	200	343	58%	Yes	8	**	No
X White	288	342	84%	49%	273	336	81%		3		
X Econ Disadv	185	297	62%	43%	156	285	55%	Yes	7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	97%	*	75	82	91%		6		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A



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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	593	0.0%	100%
African Amer	0	10	0.0%	2%
Hispanic	0	309	0.0%	52%
White	0	269	0.0%	45%
Econ Disadv	0	264	0.0%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.